

EXPLORING NARRATIVE WRITING INSTRUCTION FOR 10TH GRADE OF SENIOR HIGH SCHOOL STUDENTS

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ABSTRACT

This study investigated the English teachers' techniques in teaching writing a narrative text. This study attempted to answer the research question: 'How do English teachers teach narrative writing texts to the tenth-grade students of senior high school?' This study used a descriptive method since a process of teaching writing was described. The participant of the study was an English teacher who was teaching a narrative text in three classes of the tenth-grade in SMA Kristen 1 Salatiga. The data of the study was collected by conducting observations in the three classes of the tenth-grade and an interview with the participant. The observations were conducted to see how the teaching writing a narrative text was done in a classroom. The interview was done to get more valid data about the research question. The results of the data collection were coded and interpreted. From the results, it showed that the teaching of a narrative text to the tenth graders combined product approach and process approach. Those approaches were implemented in order to maximize the students' achievement in writing a narrative text. This study might provide useful information to English teachers about teaching a narrative text in high schools in EFL context.

Keywords: Teaching writing, Narrative text, Product approach, Process approach